PS061 Castleton-Hubbardton USD#42

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 46 | 4% | 4% | 2% | 22% | 67% | 9% | 89% |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 45 | 0% | 11% | 22% | 60% | 7% | 11% | 67% |
| Reading Basic Understanding | 45 | 0% | 16% | 9% | 60% | 16% | 16% | 76% |
| Writing Conventions | 45 | 0% | 13% | 24% | 53% | 9% | 13% | 62% |
| Writing Effectiveness | 45 | 0% | 4% | 13% | 47% | 36% | 4% | 82% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 45 | 0% | 11% | 47% | 42% | 0% | 11% | 42% |
| Math Problem Solving | 45 | 7% | 24% | 9% | 27% | 33% | 31% | 60% |
| Math Skills | 45 | 0% | 0% | 18% | 56% | 27% | 0% | 82% |
| GRADE 05 | | | | | | | | |

VERMONT SCIENCE ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 54 | 0% | 6% | 56% | 24% | 15% | 6% | 39% |

PS061 Castleton-Hubbardton USD#42

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 65 | 0% | 8% | 37% | 49% | 6% | 8% | 55% |
| Reading Basic Understanding | 65 | 0% | 6% | 12% | 82% | 0% | 6% | 82% |
| Writing Conventions | 65 | 0% | 5% | 28% | 62% | 6% | 5% | 68% |
| Writing Effectiveness | 65 | 0% | 0% | 15% | 80% | 5% | 0% | 85% |

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 65 | 9% | 22% | 15% | 37% | 17% | 31% | 54% |
| Math Problem Solving | 65 | 9% | 29% | 11% | 34% | 17% | 38% | 51% |
| Math Skills | 65 | 0% | 6% | 15% | 32% | 46% | 6% | 78% |

PS061 Castleton-Hubbardton USD#42

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 23 | 0% | 0% | 4% | 30% | 65% | 0% | 96% |
| Male | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 23 | 9% | 9% | 0% | 13% | 70% | 17% | 83% |
| GRADE 04 | | | | | | | • | |

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---|---------|--------|--------------|---------------|--------------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 22 | 0% | 9% | 23% | 55% | 14% | 9% | 68% |
| Reading Basic Understanding | 22 | 0% | 18% | 5% | 64% | 14% | 18% | 77% |
| Writing Conventions | 22 | 0% | 9% | 23% | 55% | 14% | 9% | 68% |
| Writing Effectiveness | 22 | 0% | 5% | 18% | 36% | 41% | 5% | 77% |
| Male | | | | | | | | |
| | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis/Interpretation | N 23 | Little | Below 13% | Nearly 22% | Achieved 65% | Honors 0% | | |
| Reading Analysis/Interpretation Reading Basic Understanding | | | | • | | | Below | Honors |
| | 23 | 0% | 13% | 22% | 65% | 0% | Below 13% | Honors 65% |

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 22 | 0% | 5% | 50% | 45% | 0% | 5% | 45% |
| Math Problem Solving | 22 | 0% | 23% | 9% | 27% | 41% | 23% | 68% |
| Math Skills | 22 | 0% | 0% | 18% | 45% | 36% | 0% | 82% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 23 | 0% | 17% | 43% | 39% | 0% | 17% | 39% |
| Math Problem Solving | 23 | 13% | 26% | 9% | 26% | 26% | 39% | 52% |
| Math Skills | 23 | 0% | 0% | 17% | 65% | 17% | 0% | 83% |

PS061 Castleton-Hubbardton USD#42

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

| Female | | | | | | | Little+ | Standard+ |
|----------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 25 | 0% | 4% | 44% | 40% | 12% | 4% | 52% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 29 | 0% | 7% | 66% | 10% | 17% | 7% | 28% |
| GRADE 08 | | | | | | | 1 | |

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 37 | 0% | 3% | 27% | 62% | 8% | 3% | 70% |
| Reading Basic Understanding | 37 | 0% | 3% | 3% | 95% | 0% | 3% | 95% |
| Writing Conventions | 37 | 0% | 3% | 24% | 65% | 8% | 3% | 73% |
| Writing Effectiveness | 37 | 0% | 0% | 8% | 84% | 8% | 0% | 92% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 28 | 0% | 14% | 50% | 32% | 4% | 14% | 36% |
| Reading Basic Understanding | 28 | 0% | 11% | 25% | 64% | 0% | 11% | 64% |
| Writing Conventions | 28 | 0% | 7% | 32% | 57% | 4% | 7% | 61% |
| Writing Effectiveness | 28 | 0% | 0% | 25% | 75% | 0% | 0% | 75% |

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 37 | 5% | 19% | 19% | 43% | 14% | 24% | 57% |
| Math Problem Solving | 37 | 8% | 27% | 11% | 38% | 16% | 35% | 54% |
| Math Skills | 37 | 0% | 8% | 8% | 38% | 46% | 8% | 84% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 28 | 14% | 25% | 11% | 29% | 21% | 39% | 50% |
| | | | | | | | | |
| Math Problem Solving | 28 | 11% | 32% | 11% | 29% | 18% | 43% | 46% |

PS061 Castleton-Hubbardton USD#42

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| White | | | | | | Little+ | Standard+ | |
|---------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 46 | 4% | 4% | 2% | 22% | 67% | 9% | 89% |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| White | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 45 | 0% | 11% | 22% | 60% | 7% | 11% | 67% |
| Reading Basic Understanding | 45 | 0% | 16% | 9% | 60% | 16% | 16% | 76% |
| Writing Conventions | 45 | 0% | 13% | 24% | 53% | 9% | 13% | 62% |
| Writing Effectiveness | 45 | 0% | 4% | 13% | 47% | 36% | 4% | 82% |

MATHEMATICS

| White | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 45 | 0% | 11% | 47% | 42% | 0% | 11% | 42% |
| Math Problem Solving | 45 | 7% | 24% | 9% | 27% | 33% | 31% | 60% |
| Math Skills | 45 | 0% | 0% | 18% | 56% | 27% | 0% | 82% |
| GRADE 05 | | | | | | | | |

VERMONT SCIENCE ASSESSMENT

| White | | | | | | | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 54 | 0% | 6% | 56% | 24% | 15% | 6% | 39% |

PS061 Castleton-Hubbardton USD#42

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

| White | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 65 | 0% | 8% | 37% | 49% | 6% | 8% | 55% |
| Reading Basic Understanding | 65 | 0% | 6% | 12% | 82% | 0% | 6% | 82% |
| Writing Conventions | 65 | 0% | 5% | 28% | 62% | 6% | 5% | 68% |
| Writing Effectiveness | 65 | 0% | 0% | 15% | 80% | 5% | 0% | 85% |

| White | | | | | | Little+ | Standard+ | |
|----------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 65 | 9% | 22% | 15% | 37% | 17% | 31% | 54% |
| Math Problem Solving | 65 | 9% | 29% | 11% | 34% | 17% | 38% | 51% |
| Math Skills | 65 | 0% | 6% | 15% | 32% | 46% | 6% | 78% |

PS061 Castleton-Hubbardton USD#42

| Assessment Summary | y: Disa | bility |
|--------------------|---------|--------|
|--------------------|---------|--------|

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 0% | 0% | 0% | 24% | 76% | 0% | 100% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| | | | | | | | • | |

GRADE 04

ENGLISH/LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 5% | 18% | 69% | 8% | 5% | 77% |
| Reading Basic Understanding | * | 0% | 8% | 8% | 67% | 18% | 8% | 85% |
| Writing Conventions | * | 0% | 10% | 21% | 59% | 10% | 10% | 69% |
| Writing Effectiveness | * | 0% | 0% | 13% | 46% | 41% | 0% | 87% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Non Special Needs Studen | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 5% | 46% | 49% | 0% | 5% | 49% |
| Math Problem Solving | * | 0% | 23% | 10% | 31% | 36% | 23% | 67% |
| Math Skills | * | 0% | 0% | 10% | 59% | 31% | 0% | 90% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| | | | | | | | • | |

PS061 Castleton-Hubbardton USD#42

| Assessment | Summary: | Disability | |
|------------|----------|------------|--|
| | | | |

GRADE 05

VERMONT SCIENCE ASSESSMENT

| Non Special Needs Studen | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 2% | 53% | 28% | 17% | 2% | 45% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

GRADE 08

ENGLISH/LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 3% | 34% | 55% | 7% | 3% | 62% |
| Reading Basic Understanding | * | 0% | 2% | 10% | 88% | 0% | 2% | 88% |
| Writing Conventions | * | 0% | 5% | 24% | 64% | 7% | 5% | 71% |
| Writing Effectiveness | * | 0% | 0% | 9% | 86% | 5% | 0% | 91% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 3% | 19% | 17% | 41% | 19% | 22% | 60% |
| Math Problem Solving | * | 3% | 28% | 12% | 38% | 19% | 31% | 57% |
| Math Skills | * | 0% | 0% | 14% | 34% | 52% | 0% | 86% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| watii i rooteiii borving | * | n, | * | 4 | * | 4 | * | 4 |

PS061 Castleton-Hubbardton USD#42

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 34 | 0% | 3% | 3% | 21% | 74% | 3% | 94% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 12 | 17% | 8% | 0% | 25% | 50% | 25% | 75% |
| GRADE 04 | | | | | | | 1 | |

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 31 | 0% | 3% | 16% | 71% | 10% | 3% | 81% |
| Reading Basic Understanding | 31 | 0% | 10% | 3% | 68% | 19% | 10% | 87% |
| Writing Conventions | 31 | 0% | 6% | 16% | 65% | 13% | 6% | 77% |
| Writing Effectiveness | 31 | 0% | 0% | 6% | 48% | 45% | 0% | 94% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 14 | 0% | 29% | 36% | 36% | 0% | 29% | 36% |
| Reading Basic Understanding | 14 | 0% | 29% | 21% | 43% | 7% | 29% | 50% |
| Writing Conventions | 14 | 0% | 29% | 43% | 29% | 0% | 29% | 29% |
| Writing Effectiveness | 14 | 0% | 14% | 29% | 43% | 14% | 14% | 57% |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|-------------------------------------|----------|-----------|------------|-----------|-----------|----------|------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 31 | 0% | 6% | 35% | 58% | 0% | 6% | 58% |
| Math Problem Solving | 31 | 3% | 16% | 10% | 26% | 45% | 19% | 71% |
| Math Skills | 31 | 0% | 0% | 6% | 58% | 35% | 0% | 94% |
| Free/Reduced | | | | | | | I ittle± | Standard_ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 14 | 0% | 21% | 71% | 7% | 0% | 21% | 7% |
| Math Problem Solving | 14 | 14% | 43% | 7% | 29% | 7% | 57% | 36% |
| Math Skills | 14 | 0% | 0% | 43% | 50% | 7% | 0% | 57% |
| Math Concepts Math Problem Solving | 14 14 | 0% 14% | 21% 43% | 71% 7% | 7% 29% | 0% 7% | 21% 57% | 7% 36% |

PS061 Castleton-Hubbardton USD#42

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 35 | 0% | 9% | 46% | 26% | 20% | 9% | 46% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 19 | 0% | 0% | 74% | 21% | 5% | 0% | 26% |
| GRADE 08 | | | | | | | , | |

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---|-----|-------------|------------|-------------|---------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 9% | 37% | 47% | 7% | 9% | 54% |
| Reading Basic Understanding | * | 0% | 5% | 11% | 84% | 0% | 5% | 84% |
| Writing Conventions | * | 0% | 4% | 26% | 63% | 7% | 4% | 70% |
| Writing Effectiveness | * | 0% | 0% | 16% | 79% | 5% | 0% | 84% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N.T | T | | | | | | Standaru |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | Little * | Below * | Nearly * | Achieved * | Honors * | Below * | Honors * |
| Reading Analysis/Interpretation Reading Basic Understanding | | | | • | | | } | |
| 2 , 1 | * | * | * | * | * | * | * | * |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|-------------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 9% | 23% | 14% | 37% | 18% | 32% | 54% |
| Math Problem Solving | * | 9% | 28% | 11% | 35% | 18% | 37% | 53% |
| Math Skills | * | 0% | 5% | 16% | 32% | 47% | 5% | 79% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| | | | | | | | | |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Concepts Math Problem Solving | * | * | * | * | * | * | * | * |
| • | | | | | | | | |

PS061 Castleton-Hubbardton USD#42

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 46 | 4% | 4% | 2% | 22% | 67% | 9% | 89% |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| Not English Language Learn | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 45 | 0% | 11% | 22% | 60% | 7% | 11% | 67% |
| Reading Basic Understanding | 45 | 0% | 16% | 9% | 60% | 16% | 16% | 76% |
| Writing Conventions | 45 | 0% | 13% | 24% | 53% | 9% | 13% | 62% |
| Writing Effectiveness | 45 | 0% | 4% | 13% | 47% | 36% | 4% | 82% |

MATHEMATICS

| Not English Language L | earners | | | | | | Little+ | Standard+ |
|------------------------|---------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 45 | 0% | 11% | 47% | 42% | 0% | 11% | 42% |
| Math Problem Solving | 45 | 7% | 24% | 9% | 27% | 33% | 31% | 60% |
| Math Skills | 45 | 0% | 0% | 18% | 56% | 27% | 0% | 82% |
| GRADE 05 | | | | | | | | |

VERMONT SCIENCE ASSESSMENT

| Not English Language Lea | | | | | | Little+ | Standard+ | |
|--------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 54 | 0% | 6% | 56% | 24% | 15% | 6% | 39% |

PS061 Castleton-Hubbardton USD#42

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|---|---------------|-------------|------------|-------------|---------------|-------------|------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 6% | 38% | 50% | 6% | 6% | 56% |
| Reading Basic Understanding | * | 0% | 6% | 11% | 83% | 0% | 6% | 83% |
| Writing Conventions | * | 0% | 3% | 28% | 63% | 6% | 3% | 69% |
| Writing Effectiveness | * | 0% | 0% | 14% | 81% | 5% | 0% | 86% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | | • | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | Honors * |
| Reading Analysis/Interpretation Reading Basic Understanding | | | | • | | | Below | |
| , , | * | * | * | * | * | * | Below * | * |

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|-------------------------------------|-----|-------------|------------|-------------|---------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 8% | 22% | 16% | 38% | 17% | 30% | 55% |
| Math Problem Solving | * | 8% | 30% | 11% | 34% | 17% | 38% | 52% |
| Math Skills | * | 0% | 6% | 16% | 31% | 47% | 6% | 78% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | NT. | Little | Below | Nearly | Achieved | | | Honors |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | Little * | Below * | Nearly * | Achieved * | Honors * | Below * | Honors * |
| Math Concepts Math Problem Solving | | | | • | | | | |